



City College Libraries

Course: High School
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Research Strategy

1. Develop a research question
2. Think of key words
3. Choose a resource to search
4. Look for information
5. Read
6. Evaluate the information you find
7. Modify your search
8. Take notes
9. Citing sources

CCNY Library HomePage

<http://www.ccny.cuny.edu/library/>

CCNY Library Hours

<http://www.ccny.cuny.edu/library/hours.html>

Finding Resources

Books, Government Documents

CUNY+

- <http://www.ccny.cuny.edu/library/CUNYplus.html>

Articles

CUNY Licensed Resources – journals, newspapers, e-books

<http://www.ccny.cuny.edu/library/Menu.html>

Alphabetical List of Journal Titles Online

<http://www.ccny.cuny.edu/library/Serials/jnlsIndex.html>

Subject Related Databases - EBSCOHOST Premier, Opposing Viewpoints, Lexis-Nexis, New York Times Historical , EBSCOHOST - MAS Ultra - School Edition, Funk & Wagnalls New

World Encyclopedia, Primary Search, Academic Search Premier INFO TRAC DATABASES - Junior Edition - K12 , Readers' Guide Abstracts, CIA World Factbook 2002

Evaluating Websites

Everything is NOT on the Web – AND – what's there is NOT ALWAYS TRUE!!

- 1) Evaluating Information Found on the Internet – John Hopkins Univ.
<http://www.library.jhu.edu/researchhelp/general/evaluating/index.html>
- 2) Evaluating Web Pages: Techniques to Apply and Questions to Ask – UC Berkeley
<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html>
- 3) Thinking Critically about Discipline-Based Worldwide Web Resources
Esther Grassian, UCLA College Library
<http://www.library.ucla.edu/libraries/college/help/critical/discipline.htm>